Curriculum Fidelity **Professional Development Lesson**		
Materials Needed	Pencils, small groups, partners, chart paper, response cards, "talking chips"	
Step	*Description*	*Time*
Introduction	Use slides #1-4 which includes a "fidelity poll"	6 min.
Response Cards	Slide #4: Introduce response cards. Give fidelity poll	4 min.
Define Fidelity	Slides #5-6: Read notes and introduce Handout #1: MT RtI Resource	5 min.
List Barriers/Share	Slide #7: Participants will Think/Write barriers of fidelity and then share with a partner. Finally, participants will share out with their small groups using "talking chips"	10 min.
Describe Barriers	Slide #8: Go over why there often isn't implementation with fidelity	2-3 min.
Explain	Slides # 9-10: Explain what we are trying to accomplish with fidelity.	2 min.
Introduce the Five Aspects of FOI	Slide #11: Introduce Dane & Schneider's five aspects of Fidelity of Implementation	1 min.
Describe Adherence	Slide #12 read notes	1 min.
Explain Duration	Slide #13: Handout #2: The Value of Instructional Time & Pacing Schedules for K-3 Reading pgs. 9, 10, 12, 15, and 16 for a jigsaw activity	8 min.

Summarize Quality of Delivery	Slide #14: (Handout #3: Checklist for Effective Instruction) Discuss in pairs this resource. Ask: what do you notice, how could this resource be used?	3-4 min
Explain Program Differentiation	Slide #15: Ask-how can we be sure to avoid inserting pieces from other programs?	1-2 min.
Video: Delivery of Instruction-Introduction	Side #16: Introduce Student Responsiveness and show video. Participants will complete the top half of "Anita archer Video Response Sheet."	6 min.
Video: Delivery of Instruction-Procedures for Maintaining Attention	Slide #16: Show video. Participants will complete the bottom half of "Anita archer Video Response Sheet." (handout #4)	10 min.
Discuss Program Characteristics	Slide #17: Go over program characteristics to help participants gain an understanding of fidelity of implementation. (handout #4)	2 min.
Discuss Organizational Characteristics	Slide #18: Use handout #5: "Practices of Successful High-Implementing Reading First Schools" to relate organizational characteristics to high fidelity of implementation.	8 min.
Think-Write-Pair-Share	Slide #19: Participants will think, write, pair, and share ways to promote fidelity. Slide #20: Go over ways to promote fidelity	10 min.
Introduce Assessing Fidelity: Self Reporting	Slide #21: Introduce that self reporting is one way to assess fidelity.	4 min.
Introduce Assessing Fidelity: Direct Observation	Slide #22: Introduce direct observation as a preferred method of assessing fidelity.	2 min.
Introduce Assessing Fidelity: Program Fidelity Checklists	Slides #23-24: Use handouts #6-9 to introduce participants to program fidelity checklists.	13 min.

Report Fidelity Includes Assessments	Slide #25: Show examples of assessment guides aid in a discussion that even though assessments are part of fidelity it doesn't mean all assessments provided by a program are critical components.	4 min.
Review	Slide #26: Review curriculum implementation in terms of programs, scheduling, personnel, etc…	4 min.
Compare	Slides #27-28: Use these summaries of what fidelity is and is not to compare and contrast these two aspects. Allow for reactions, questions, and concerns.	11 min.
Examine	Slides #29-31: Use these slides to examine what works for improving fidelity and how to depersonalize fidelity.	4 min.
Define Roles and Responsibilities	Slides #32-33: Use Handout #10 "Fidelity of Implementation Section 4" page 4.7 and talking chips to define roles and responsibilities of implementing curriculum with fidelity. Ask: How are your current roles and responsibilities similar to those within the table on page 4.7? How are they different?	12 min.
Analyze	Slides #34-35: Ask, how can instructors adjust programs without lessening fidelity? Use handout #11 "Instructional Adjustments" to aid in discussion and understanding.	5 min.
Conclusion	Slides #36-37: Read quotes on fidelity and share resources used in preparing this training.	2-3 min.